

ELLICOTTVILLE

D I S T R I C T • N E W S L E T T E R

Volume 52, Issue 6



Welcome New NHS Members

Ellicottville Central School’s National Honor Society held an induction ceremony for its’ newest members. Students enjoyed an evening at the Great Valley Fireman’s Clubhouse for the induction ceremony.

Students inducted were: Lita Conklin, Katrina DeChane, Bryan Grundy, Katryna Jennings, Katie Krotz, Kayla Romero, Samuel Schwartz, Samantha Stock, Leah Tupchik, Sarah Weber, Alysa Williams, Aaliyah Winslow, Bryce Wood.

Congrats and thank you for all your hard work!



PLEASE NOTE

Budget Hearing
Tuesday, May 10, 2022
at 6:00 pm in the
High School Cafeteria

SAVE THE DATE

MAY 17th

☆ **1:00-8:00 pm**
Budget Vote & Board
Member Election

☆ **8:00 pm** Board of
Education Meeting
(HS Library)

School will also be
closed on
Monday, May 30, 2022
for Memorial Day!

Jared Campbell Performs at ECS

Jared Campbell, originally from upstate New York and an award winning singer/songwriter, made his appearance at ECS to perform for the entire student body. Jared weaves stories of strength, perseverance and compassion into his music which inspires thought and motivates us all to appreciate the positive people and opportunities in our lives. We hope to have Jared return to ECS next year! For more information about Jared and his message please visit www.jaredcampbell.com. ECS would like to thank The Cattaraugus Region Community Foundation, The Wolfinger Family and Tony Cassetta Funds for making this concert possible.



THANK YOU! THANK YOU!

Special Thanks to everyone that purchased Little Caesars pizza from the MS/HS Band and Chorus online fundraiser. We were able to raise **\$1986** with your support! We do apologize for the crazy link posted in the newsletter.

2022-23 BUDGET: EXCEEDING THE CAP

And the Factors Impacting Next Year's Budget

I can hardly believe it is time for the District's Annual "Budget Newsletter." Maybe it's the fact that as I'm writing this article it is snowing and looks more like winter than spring, or, perhaps, it is the lingering impact of the COVID 19 Pandemic. Regardless, the District has worked hard to prepare a responsible budget for the 2022-23 school year. The 2022-23 budget is one that will ensure we are meeting the educational needs of the students at ECS.

While the 2022-23 budget will mean an increase in the tax levy of 6.85%, please know that the decision to exceed the cap was not taken lightly. As I shared in my last article, this increase is a result of several factors which include (but are not limited to):

- While ECS will receive a 3% increase in foundation aid, this is the minimum allowed by the State, and significantly less than amounts that many other districts throughout the State received.
- The amount of funds ECS received through grants from the Government to offset the impacts of COVID are proportionally less than others.
- A realization of significant increases in Special Education, which include: increased needs due to the Pandemic, students moving into the District who already receive services, and higher costs of programs outside of ECS.

- Recognition of the necessity to ensure competitive wages / salaries for all employees. We need to retain our best employees (this includes employees in all areas), while attracting outstanding new candidates.

- ECS has been informed that it will see a larger than normal increase in health insurance costs.

- Inflationary increases in fuel, utilities, materials and supplies are hitting all schools, including ECS.

Despite these many factors, we have "sharpened the pencil" and reviewed every aspect of the budget carefully in order to provide everything our students need. Using the full budget (which includes using grant funds and transportation reserves) we will be able to:

- continue our essential rotation of replacing groups of outdated and worn-out laptops and iPads used by students. This will ensure each child has a 1:1 device required for 21st Century Learning.

- shift some costs to grants that will, in turn, allow for the purchase of new computers for the MS/HS Technology Program.

- follow our sound plan of replacing two "old" leased buses with 2 new leased buses.

- purchase an additional bus (or possibly two) with no impact on taxes by using funds from our Transportation Reserve.

- provide additional staff development activities for teachers over the summer. Areas of focus may include: Phonographix (a phonetic-linguistic approach to teaching reading), Mosaic of Thought (a program concentrating on reading comprehension), updates to NYS curriculum, Social Emotional Learning, etc. Please note that a substantial portion of these costs will be covered via grant funds.

- maintain responsible classroom numbers in the elementary grades.

- continue providing a comprehensive array of classes for MS/HS students, including dual enrollment college classes through: JCC, GCC, and Syracuse University.

We have worked hard on this budget and, again, feel it is a responsible budget that is necessary to provide the best possible educational experiences to the students at ECS. Should you have any additional questions regarding the budget or the information in this newsletter, please feel free to contact me.

Bob



Bob Miller

Superintendent of Schools

SAVE THE DATE!

SAVE THE DATE!

SAVE THE DATE!



Annual Budget Day Student Council Hot Dog Sale

When: May 17th, 11:00am–6:00pm

Cost: \$5.00 donation

What you get: Hot Dog, Chips,
Drink and Cookie/Brownie



Thank you for supporting the ECS Student Council!

2022-2023 District School Budget Summary

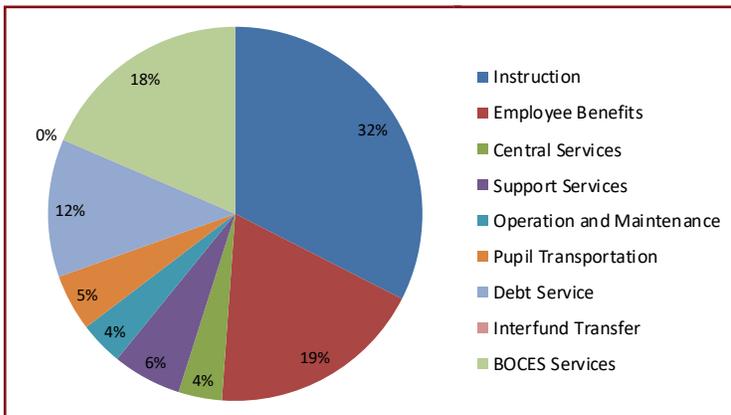
ECS Summary of Estimated Revenues

	2021-22	2022-23
Payment in Lieu of Taxes	5,791.00	6,000.00
Interest & Interest/Penalties on Real Property	15,500.00	12,000.00
Non-Resident Tuition	60,000.00	60,000.00
Other Student Related Fees/Charges	1,000.00	1,000.00
Rental of Real Property	124,000.00	94,500.00
Refund of Prior Year BOCES	135,982.00	135,000.00
Foundation Aid	2,962,377.00	3,051,248.00
Lottery Aid	149,653.00	185,110.00
Excess Aid Costs	43,227.00	145,626.00
Transportation Aid	122,373.00	186,000.00
Building Aid	561,531.00	539,449.00
GAP Elimination	0.00	0.00
BOCES & Special Services	300,000.00	415,000.00
Tuition for Students w/ Disabilities	0.00	0.00
Textbook, Library, & Software	34,400.00	39,791.00
Federal Medicaid Reimbursement	100,000.00	100,000.00
Pandemic Adjustment	0.00	0.00
Federal CARES Restoration	0.00	0.00
COVID 19 Supplemental Stimulus	157,762.00	0.00
Total Federal, State & Local Funding	\$4,773,596.00	\$4,970,724.00
Additional Funding		
Appropriated Fund Balance	527,729.00	620,144.00
Real Property Tax Levy	8,156,960.00	8,734,276.00
Total Projected Basic Budget Revenues	\$13,458,285.00	\$14,325,144.00
Appropriation for Public Library	65,000.00	65,000.00
Bus Lease	39,600.00	41,600.00
Total Budget Revenues	\$13,562,885.00	\$14,431,744.00
Total Tax Levy (including all propositions)	8,261,560.00	8,840,876.00

2022-2023 District School Budget Summary

ECS Summary of Estimated Expenditures

	2021-22	2022-23
Instruction	4,648,546.00	4,656,604.00
Employee Benefits	2,549,539.00	2,669,053.00
Central Services	523,696.00	538,765.00
Support Services	833,788.00	853,968.00
Operation and Maintenance	550,059.00	542,254.00
Pupil Transportation	688,134.00	700,236.00
Debt Service	1,318,295.00	1,708,465.00
Interfund Transfer	15,000.00	0.00
BOCES Services	2,331,228.00	2,655,799.00
Total Proposed Expenditures	\$13,458,285.00	\$14,325,144.00



Propositions (Voted as separate lines)	2021-22	2022-23
Basic Budget	13,458,285.00	14,325,144.00
Public Library (not asking for an increase)	0.00	0.00
Bus Lease (2- 66 passenger buses)	39,600.00	41,600.00
Use of Transportation Reserves <i>*this proposition does not affect taxes nor increase the budget</i>	0.00	70,000 (not to exceed)
Total Budget Expenditures	\$13,497,885.00	\$14,366,744.00

BOCES EXPENSES

The total of budgeted services to be purchased from BOCES is \$2,655,799 (18.5%). All BOCES costs have been shown in a separate table rather than interspersed throughout the budget. The main areas include: personnel services, public information, operation of plant, central services, special education, Career and Technical Education (CTE) services, library and technology. Most expenses in this area receive 36 % in BOCES aid. Sharing costs through BOCES allows the District to obtain programs, learning opportunities and services that are more cost effective.

BOCES Expenses	2021-22	2022-23
Personnel Services	187,595.00	203,493.00
Public Information	53,271.00	53,605.00
Operation of Plant	22,084.00	21,579.00
Central Services	399,908.00	375,834.00
Instructional incl Special Education	1,235,882.00	1,563,306.00
CTE Services	258,051.00	253,944.00
Library/Computers/Software	174,437.00	184,038.00
Total BOCES Expenditures	\$2,331,228.00	\$2,655,799.00

EXPLANATION OF THREE PART BUDGET PRESENTATION

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; administrative, capital, and program:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. It also includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature.

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district; lease expenditures; costs resulting from judgments in tax certiorari proceedings; awards from court judgments; administrative orders and settled claims; cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings; all expenses associated with custodial and maintenance salaries; and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries and benefits of teachers and any school administrator or supervisor who spends a majority of their time performing teaching duties, and all transportation operating expenses.

2022-2023 District School Budget Summary

Proposed Budget

	Budget Components			2021-22	2022-23	Increase/ (Decrease) \$
	Administrative	Capital	Instructional	Total	Total	
GENERAL SUPPORT						
*includes BOCES services						
Board of Education	28,584			28,136	28,584	448
Central Administration	203,973			201,322	203,973	2,651
Finance	185,458			179,189	185,458	6,269
Legal/Personnel/Public Info	277,098			260,866	277,098	16,232
Central Services-Operation of Plant	233,006	563,833		837,148	796,839	(40,309)
Central Printing	26,250			25,750	26,250	500
Insurance/Refunds/Dues/Unclassified	71,000	3,500		69,302	74,500	5,198
BOCES Central Data/Admin/Capital	141,598			134,058	141,598	7,540
TOTAL GENERAL SUPPORT	\$1,166,967	\$567,333	0	\$1,735,771	\$1,734,300	\$(1,471)
INSTRUCTION AND INSTRUCTIONAL SUPPORT						
*includes BOCES services						
Curriculum/Supervision/Inservice	347,378			313,182	347,378	34,196
Staff Development			100,003	125,207	100,003	(25,204)
Instructional Program-Teaching			6,027,703	5,695,590	6,027,703	332,113
Instructional Program - Media/Tech			366,798	353,357	366,798	13,441
Guidance/Health/Psychological			372,630	360,859	372,630	11,771
Co-Curricular/Interscholastic Activities			298,578	302,506	298,578	(3,928)
TOTAL INSTRUCTIONAL SUPPORT	\$347,378	0	\$7,165,712	\$7,150,701	\$7,513,090	\$362,389
STUDENT TRANSPORTATION						
District Transportation (incl. BOCES)		0	700,236	688,979	700,236	44,500
TOTAL STUDENT TRANSPORTATION	0	0	\$700,236	\$688,979	\$700,236	\$11,257
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	60,207		441,517	490,000	501,724	11,724
NYS Employee Retirement System	27,325	4,554	195,833	200,402	227,712	27,310
Social Security	57,657	9,610	413,213	470,000	480,480	10,480
Worker's Compensation	4,594	765	32,930	38,289	38,289	0
Unemployment Insurance	5,000		0	35,000	5,000	(30,000)
Health Benefits	169,902	28,317	1,217,629	1,315,848	1,415,848	100,000
TOTAL EMPLOYEE BENEFITS	\$324,685	\$43,246	\$2,301,122	\$2,549,539	\$2,669,053	\$119,514
TRANSFER TO OTHER FUNDS						
TRANSFER TO OTHER FUNDS			0	15,000	0	(15,000)
TOTAL TRANSFER TO OTHER FUNDS	0	0	0	15,000	0	(15,000)
DEBT SERVICE						
Multipurpose Gym		759,625		757,025	759,625	2,600
MS/HS renovation & construction		20,890		42,670	20,890	(21,780)
New Capital Project- General Renovations, Parking Lot & Athletic Fields		927,950		518,600	927,950	409,350
TOTAL DEBT SERVICE		\$1,708,465		\$1,318,295	\$1,708,465	\$390,170
TOTAL PROPOSED BUDGET	\$1,839,030	\$2,319,044	\$10,167,070	\$13,458,285	\$14,325,144	\$866,859

2022-2023 District School Budget Summary

The following propositions will be voted on:

PROPOSITION #1 - BASIC BUDGET

Resolved: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, **BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$14,325,144** for the 2022/2023 school year budget. *The Basic Budget will provide funds for all educationally related services and the maintenance of our school building.*

PROPOSITION #2 - SCHOOL BUS LEASE

Resolved: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an additional (not to exceed) \$41,600 to lease 2 (two) 66 passenger IC school buses for each of the next five years (five annual payments) commencing with the 2022/2023 school year.

PROPOSITION #3 - PURCHASE OF SCHOOL BUSES AND RELATED EQUIPMENT FOR USE IN THE TRANSPORTATION PROGRAM (USING MONIES ALREADY ON HAND IN THE TRANSPORTATION RESERVE FUND)

Resolved: that the Board of Education of the Ellicottville Central School District, Cattaraugus County, New York (the "District") be, and it hereby is, authorized to purchase one or more school buses and related equipment at a maximum aggregate cost of \$70,000 (utilizing funds that are currently on hand in the District's Transportation Reserve Fund), with the understanding that (i) the exact number and configuration(s) and cost(s) of such bus(es) are to be determined in light of the District's final transportation program requirements for the coming school year (which will not be known until after the necessary arrangements for special education students have been finalized) and (ii) if less than \$70,000 proves to be necessary, then the remaining authorized amount shall not be expended, but instead shall remain in the Transportation Reserve Fund for future use.

BOARD OF EDUCATION MEMBER ELECTION VOTING

The candidate receiving the highest number of votes will serve a five-year term, beginning on July 1, 2022 and expiring on June 30, 2027.

VOTE FOR ONE (1) (Please Check):

KRISTEN PEARL

MARK SHAW

_____ (Write-in Candidate, PLEASE PRINT)





Meet the BOE Candidates

One Five Year Term (7/1/22–6/30/27)

My name is **Kristen Pearl** and I am a resident of Ellicottville, NY. I am excited to announce that I am running for the open seat on the Ellicottville Central School Board of Education.

I am a Class of 2000 graduate of Ellicottville Central School, and my husband Joshua is also an ECS alumni. Our three children, Jayce, Justin, and Jack are currently enrolled in Ellicottville Central in grades 9th, 7th, and 4th. I proudly was a member of the ECS faculty for several years as a teacher’s aide. While employed at ECS I was the support staff union president, varsity football cheer coach, and varsity basketball cheer coach.



Currently, I am working for the Cattaraugus County Department of Social Services in the HEAP Department.

Working within the school district and having first-hand experience being involved with the students and staff, it would be a privilege to be a member of the Board of Education. My number one priority, if elected, is always to put the students of ECS first. As a mother of school age children, I believe I have the ability to understand the concerns of parents/guardians from a first-hand point of view.

Mark Shaw lives in East Otto, NY with his wife Lola. Mark has worked sixteen years for Cattaraugus County. He manages a division and understands the challenges of operating with policies, regulations and fiscal constraints.



Mark worked twenty years in a residential facility for adolescent youth including nine years managing support services. Mark feels his experiences with youth and in facilities management is valuable.

Mark worked as a career counselor for displaced workers. Mark saw the challenges these people faced not having the education or the self-discipline for work or work life. This is part of his motivation for running for school board.

Mark coached youth for fifteen years and has coached MMA and Muay Thai fighters for thirty years. He understands the value of respect and discipline in achieving success and in providing safety and security in group and instructional settings.

Mark has a broad range of experiences in facility management, working with youth, and working with taxpayer funded programs that make him fit for the Ellicottville School Board of Education.



Detailed Budget Statement

The Board of Education of this District will have prepared and completed a detailed statement in writing of the amount of money which will be required during the ensuing 2022-2023 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount of each purpose estimated necessary for payments to boards of cooperative education services shall be set forth in full with no deduction of estimated state aid. The amount of state aid provided and its percentage relationship to the total expenditures shall also be shown. Such statement shall be completed at least seven days before the budget hearing at which it is to be presented and copies thereof shall be prepared and made available, upon request, to residents within the District during the period of seven days before the budget hearing and/or fourteen days immediately preceding the Annual District Vote, and may be obtained by any resident in the District in the Business Office or District Office during the hours of 8:00 a.m. to 3:30 p.m. prevailing time on or after May 3, 2022, exclusive of Saturdays, Sundays and holidays.

Budget Copies

Copies of the budget will be available for review in the District’s Business Office and the Superintendent’s Office after the May 17, 2022 vote. Office hours are Monday-Friday (8:00 am – 4:00 pm exclusive of Saturdays, Sundays and holidays).

Absentee Ballots

Applications for absentee ballots for the Annual District Vote may be applied for during school business hours (7:30 am – 4:00 pm) at the Office of the Clerk of the District beginning April 21, 2022, except for Saturdays, Sundays and Holidays. Complete applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots have been issued will be available in the Office of the District Clerk on each of the five business days prior to the Annual District Vote (except Saturdays, Sundays and Holidays), and such list will also be posted at the polling places for the Annual District Vote.

2022-2023 District School Budget Summary

2022-23 TAX RATE INFORMATION

Town	Assessment Value	Equalization Rate	True Value	Estimated Tax Rate	Taxes
East Otto	\$93,000	93%	\$100,000	\$10.37	\$964.41
Ellicottville	\$97,000	97%	\$100,000	\$9.94	\$964.18
Franklinville	\$60,000	60%	\$100,000	\$16.07	\$964.20
Great Valley	\$93,000	93%	\$100,000	\$10.37	\$964.41
Humphrey	\$83,000	83%	\$100,000	\$11.61	\$963.63
Mansfield	\$100,000	100%	\$100,000	\$9.64	\$964.00

There are two important terms at play in this discussion: tax levy and tax rate.

The proposed budget is the figure district residents vote on in May at the budget vote. Within the overall budget is the tax levy, this is the amount of property taxes the district needs to collect after all other revenue sources are used. Typically, the tax levy is held to the lower of 2% of the previous year's levy or the Consumer Price Index (CPI). However, from time to time a District may have to exceed these parameters, and Ellicottville is in that position for the 2022-23 budget. Working within the "Cap" would yield \$214,031. However, the District needs \$559,778, so we will need to exceed the "Cap" by \$345,747.

The tax rate determines how much property owners must pay to meet the tax levy. The tax rate is not set until August after the Office of Real Property has compiled all assessments for the year. Property owners pay the tax rate per every \$1,000 of value in their property. Properties that have higher value pay more. For example, the 2021-22 tax rate for ECS was \$9.05/\$1,000 of full value. So, a home with a full value of \$100,000 had a tax bill of \$905.00, while a home with a full value of \$200,000 had a tax bill of \$1,810.

While the 2022-23 rates will not be available until this summer, a good estimate of the monetary impact can be obtained using this year's assessments.

If we use those numbers, the full value rate will change from \$9.05/\$1,000 to \$9.64/\$1,000. In terms of dollars, this equates to an average increase of \$0.59/\$1,000 or \$59/\$100,000. If the numbers hold "true," the average tax rate on full value in the District will still be under \$10/\$1,000. I would also like to point out, but cannot guarantee, that in some years, the final tax rate in August is slightly lower than estimates in May.

The final tax rate within a school district is not the same for everyone. There are differences in the rates based upon the town where the property is located. This is where equalization rates come into play. Using ESTIMATED tax rates for the properties in the District, the following estimates yield: (see

chart above) The basic formula for figuring taxes using the information above is: **Assessed Value** divided by the **Equalization Rate** yields the property's **True Value**. **Assessed Value** divided by 1000 times the **Tax Rate** = **Taxes**.

Now, before you get too worried about increases in your tax rate, please remember that ECS currently has one of the lowest tax rates in all of WNY. This low rate is a reflection of the tremendous property wealth in the District. The table below shows "equalized" 2020-21 tax rates / \$1,000 for ECS and some other districts in WNY. The "Tax Bill" column represents the amount of taxes paid on a house with a true value assessment of \$100,000.

"Equalized" 2020-21 tax rates / \$1,000 for ECS

District	Tax Rate	Tax Bill
Ellicottville	\$9.04	\$904
Chautauqua Lake	\$8.92	\$892
Hinsdale	\$9.38	\$938
Olean	\$21.62	\$2162
Falconer	\$16.80	\$1680
Allegany-Limestone	\$14.21	\$1421
Orchard Park	\$17.23	\$1723
Franklinville	\$16.21	\$1621
West Valley	\$17.21	\$1721

** 2020-21 data is the most recent data available on the NYS Comptrollers Website.



Shout out to the cast, crew and pit of
**"A Funny Thing Happened
On The Way To The Forum"**

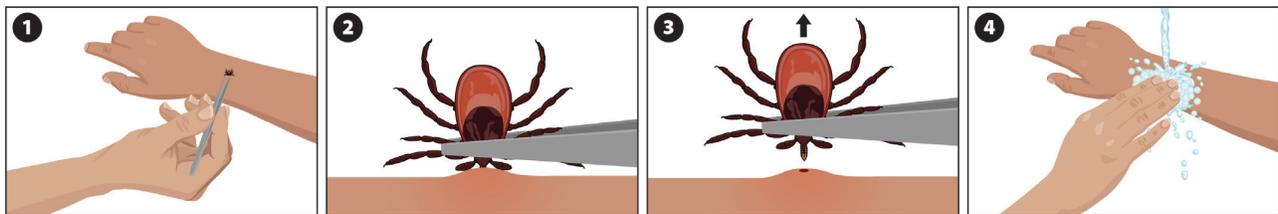


Tick Bite: What to Do

Ticks bites can make people sick. Below are some steps that you can take after a tick bite to reduce your chances of getting sick and how to get treatment promptly if you do get sick.

Remove the tick as soon as possible

1. Use fine-tipped tweezers to grasp the tick as close to the skin as you can.
2. Pull upward with steady, even pressure. Don't twist or jerk the tick.
3. After removing the tick, clean the bite area and your hands with rubbing alcohol or soap and water.
4. Dispose of the tick by flushing it down the toilet. If you would like to bring the tick to your healthcare provider for identification, put it in rubbing alcohol or place it in a sealed bag/ container.



Consider calling your healthcare provider

In general, CDC does not recommend taking antibiotics after tick bites to prevent tickborne diseases. However, in certain circumstances, a single dose of doxycycline after a tick bite may lower your risk of Lyme disease. Consider talking to your healthcare provider if you live in an area where Lyme disease is common.

Watch for symptoms for 30 days

Call your healthcare provider if you get any of the following:

- Rash
- Headache
- Fever
- Muscle pain
- Fatigue
- Joint swelling and pain

Treatment for tickborne diseases should be based on symptoms, history of exposure to ticks, and in some cases, blood test results. Most tickborne diseases can be treated with a short course of antibiotics.



U.S. Department of
Health and Human Services
Centers for Disease
Control and Prevention

CS303879-A April 10, 2019

Ellicottville Central School District

5873 Route 219
Ellicottville, NY 14731



- Full-Time Cleaners
- Part-Time Bus Monitors
- Part-Time Nurse (am & pm to ride school bus)

In addition to a competitive salary for these positions, employees may also enjoy other benefits such as:

• Paid holidays • Paid sick days • Paid personal days • New York State Retirement System

We are also looking to hire substitutes in the following areas:

- Teachers
- Teacher Aides
- Bus Drivers
- Cafeteria Workers
- Cleaners
- School Nurses (LPN & RN)

ATTENTION PARENTS

If you are looking for a part-time job, please consider being a substitute at the school. Working as a substitute in most positions will allow you to work when your children are in school and be home when they are not in school!

Please submit applications (available on-line @ www.ellicottvillecentral.com, or by calling 716-699-2368 ext. 1300), cover letter, resume and copy of certification (if applicable) to:

**Ellicottville Central School
ATTN: Melissa Sawicki – District Clerk
5873 Route 219
Ellicottville, New York 14731**

EOE

Ellicottville Central School
5873 Route 219
Ellicottville, NY 14731
www.ellicottvillecentral.com

Board Members

Robert Van Wicklin, President
Leonard Zlockie, Vice President
Shana Chudy
Erin Schweers Cornelius
Debra Golley
William Murphy
Karl Northrup

Administration

Mr. Robert Miller, Superintendent
Mr. Erich Ploetz, 6-12 Principal
Mrs. Maren Bush, Elementary Principal / Director of Curriculum

NON PROFIT
ORGANIZATION
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY 14760
ECRWSS

**POSTAL PATRON LOCAL
Or CURRENT RESIDENT**



Sending Love to the Animals

National Honor Society would like to thank all that donated to the "Send Love to the Animals" campaign during the month of February. With your support, NHS students helped to raise \$400 to send to Empire Animal Rescue Society located in Salamanca. Remember, they are always looking for help, fosters and funds – contact them at: empirerescue@gmail.com



**UPCOMING
MUSIC CONCERTS**

All Concerts will begin at 6:30 pm

**June 1st: Grades 3–6
featuring the
Gr. 3-4-5 Chorus, Gr. 4 Band,
Gr. 5 Band, Gr. 6 Band
and Gr. 6 Chorus**

**June 2nd: Grades 7–12
featuring the
MS band, MS chorus,
HS band and HS chorus**

June 8th: Club Jazz